

School Strategic Plan 2021-2025

Falls Creek Primary School (5067)



Submitted for review by Helen Whittaker (School Principal) on 02 February, 2022 at 03:11 PM

Endorsed by Jody Grimmond (Senior Education Improvement Leader) on 17 February, 2022 at 08:05 AM

Endorsed by Elise Armitage (School Council President) on 17 February, 2022 at 03:40 PM

School Strategic Plan - 2021-2025

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School vision	Falls Creek Primary School's vision is to provide high quality education incorporating a range of challenging, integrated and motivating learning experiences for our students in all areas of the Victorian curriculum which will develop high standards, foster self-esteem, maximise each child's potential and prepare them for further education in a very dynamic 21st century. This will be done in a positive, caring environment with teachers, parents and students working together in partnership.
School values	<p>The school values:</p> <ul style="list-style-type: none">• Mutual respect• Honesty and Integrity• Responsibility <p>The school also believes in having high expectations for all students and a commitment to hard work.</p>
Context challenges	<p>Improve the learning growth of every student in literacy and numeracy by building teacher and student capacity to develop, monitor and achieve personal student achievement learning goals.</p> <p>Build student voice & agency in learning through developing student conferencing in literacy and numeracy.</p> <p>Embed school assessment practices, data literacy & assessment schedules to inform planning for differentiated teaching practice.</p> <p>Strengthen student confidence, resilience, health and wellbeing through use of play based emotional and self-regulation programs and Respectful Relationships.</p> <p>Develop connections and interactions with students and teachers from other schools.</p> <p>Embed social media and online safety programs such as eSmart.</p> <p>Develop connections with Grade 6 students from other schools to assist with transitions to secondary school</p>
Intent, rationale and focus	<p>Our school is aiming to maintain a high level of student achievement. This is important as our school has a small student enrolment and each child is working at their own level. We are prioritising the use and development of personalised student learning goals in literacy and numeracy.</p> <p>Our school is aiming to strengthen student confidence and resilience by the use of a range of wellbeing programs and by developing strong connections with other schools to assist with transition to secondary school.</p>

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Goal 1	Improve the learning growth of every student in literacy and numeracy.
Target 1.1	By 2025 the percentage of year 5 students assessed at above benchmark growth in NAPLAN numeracy will increase from 33% (2021) to a three-year moving average of 60% (2023-2025)
Target 1.2	By 2025 the percentage of year 5 students assessed at above benchmark growth in NAPLAN writing will increase from 33% (2021) to a three-year moving average of 60% (2023-2025).
Target 1.3	By 2025, have maintained student achievement in NAPLAN Year 3 Reading, Writing and Numeracy in the Top Two bands at 100%.
Target 1.4	By 2025 have maintained student achievement in NAPLAN Year 5 Reading in the Top Two bands at 100% and Writing to increase in the Top Two bands from 33% (2021) to a three-year moving average of 66% (2023-2025).
Key Improvement Strategy 1.a Building practice excellence	Build teacher and student capacity to develop, monitor and achieve personal student achievement learning goals.
Key Improvement Strategy 1.b	Build student voice & agency in learning through developing student conferencing in literacy and numeracy.

Empowering students and building school pride	
Key Improvement Strategy 1.c Evaluating impact on learning	Embed school assessment practices, data literacy & assessment schedules to inform planning for differentiated teaching practice
Goal 2	To strengthen student confidence, resilience, health and wellbeing.
Target 2.1	Increase the positive responses in the AtoSS Survey dimension of Learner Characteristics and Dispositions factors of Motivation & Interest, Regulation & Goal Setting, Resilience (to be added to future surveys), Sense of Confidence and Perseverance to be above 90% on a two year moving average (2021, 100% with a small sample size of 9 students).
Target 2.2	Increase the positive responses in the Parent Opinion Survey Dimension of Connection & Progression in the factors of Positive Transitions 75% (2020) to 90% (2025) and Student Connectedness 89% (2020) to 95% (2025)
Target 2.3	Increase the positive responses in the Parent Opinion Survey Dimension of Student Development in the factors of Confidence & Resiliency 83% (2020) to 90% (2025) and Student Agency & Voice 83% (2020) to 90% (2025)
Key Improvement Strategy 2.a Health and wellbeing	Embed play based emotional and self-regulation programs and Respectful Relationships.
Key Improvement Strategy 2.b	Develop connections and interactions with students and teachers from other schools.

<p>Networks with schools, services and agencies</p>	
<p>Key Improvement Strategy 2.c Health and wellbeing</p>	<p>Embed social media and online safety programs such as eSmart.</p>
<p>Key Improvement Strategy 2.d Networks with schools, services and agencies</p>	<p>Transitions to Secondary School – develop connections with other Grade 6 students from other schools to assist transition</p>