

Falls Creek Primary School

5067

Annual Implementation Plan 2009

Based on Strategic Plan / Charter developed for 2006 - 2009

Endorsement by School Council	Insertion of a tick (✓) in the next column indicates that the School Principal, as Executive Officer of the School Council, verifies that this Annual Implementation Plan was endorsed at a meeting of School Council.	✓
		Miss Helen Whittaker 25 March 2009
Endorsement by Regional Director (or nominee)	Insertion of a tick (✓) in the next column indicates that the Regional Director (or nominee) has endorsed this Annual Implementation Plan	✓
		Stuart Brain 27 January 2009

Strategic Intent

	Goals	Targets	One Year Targets
Student Learning	To ensure that all children are extended and supported to improve their achievement within the framework of the Victorian Essential Learning Standards.	All students will maintain or exceed expected growth levels in Literacy and Numeracy relative to levels achieved in 2008. Improved student achievement in other domains over the duration of the Strategic Plan.	All students will aim to make gains of .5 of a VELS level in Literacy and Numeracy.
Student Engagement and Wellbeing	Analyse student absence data with a view to improve student attendance.	Achieve a level of student absence over the four years that is less than the state average.	Decrease student absence by 10%.
Student Pathways and Transitions	All Year 6 students to participate in secondary transition programs. Transition programs to be available to all Prep students.	100% participation over the period of our Strategic Plan	Monitor on a yearly basis.

Implementation

Key Improvement Strategies and Significant Projects	What the activities and programs required to progress the key improvement strategies	How the budget, equipment, IT, learning time, learning space	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones the changes in practice or behaviours
To further enhance the delivery of numeracy and literacy by the implementation of Hume Region's Common Curriculum in Numeracy and Literacy.	Explore and implement effective teaching and learning strategies for literacy and numeracy Whole school implementation of the Hume Regional Common Curriculum for literacy and numeracy	CRT release through PD budget Literacy Common Curriculum 4 days of PD Whole school and cluster curriculum planning Classroom visits to other schools	All staff	Ongoing	Teaching will be more accurately targeted to the individual learner by using assessment data. Increase of .5 in student levels of achievement as evidenced against our NAPLAN data, end of year Benchmarking and VELs progression points. Student progress measured using numeracy developmental continuum each semester. All students will have an ILP in place and these will be reviewed on a term basis throughout the year.

<p>Fully engage with opportunities for improved student outcomes via the use of eLearning Technologies</p>	<p>Implement eLearning plan as part of the whole school curriculum.</p> <p>Establish student ePortfolios</p> <p>Position school for implementation of Ultranet</p>	<p>Staff PD in Yacapaca, Wikispaces and Sharepoint</p> <p>Strategic scheduling of eLearning PD for staff in conjunction with cluster schools</p> <p>Staff PD in use of Ultranet</p>	<p>Teaching Staff and School Support Staff</p>	<p>Establish student ePortfolios by end of Term 1, 2009.</p> <p>eLearning Plan fully implemented by end of Term 2, 2009</p>	<p>Principal to complete ICT course in:</p> <ul style="list-style-type: none"> - Online ePortfolios - Wikispaces and Yacapaca <p>Student ePortfolio use embedded in curriculum.</p> <p>School positioned for implementation of Ultranet</p>
<p>To improve student engagement in their education Engage with Regional, Cluster and school based approaches to build the engagement of all students (and their families) in the daily life of the school</p>	<p>Develop a student engagement policy with a particular focus on the reduction of absenteeism, suspensions and exclusions</p>	<p>Newsletter items – It's Not OK To Be away</p> <p>Absence forms distributed to all families</p>	<p>All staff, in consultation with other Cluster Principals</p>	<p>End of 2009</p>	<p>Student engagement policy developed by the end of 2009.</p> <p>Student absenteeism levels will be improved by 5% on 2008 levels.</p>

<p>To further enhance consistent and innovative approaches to transition utilizing the cluster and small schools network</p>	<p>To review the current approach to the transfer of key documentation regarding student needs prior to entering school</p> <p>To further enhance consistent and innovative approaches to transition within our cluster</p>	<p>Extended transition program for all students by visiting/engaging with local cluster schools during terms 1 and 4</p> <p>Cluster PD/term meeting</p>	<p>Classroom teachers/students</p>	<p>Ongoing</p> <p>Terms 1 and 4</p> <p>Ongoing</p>	<p>Positive attitude and social behaviour displayed by students</p> <p>Visits completed</p> <p>Increase/maintain enrolments</p> <p>Positive transitions:-</p> <ul style="list-style-type: none"> - Pre-school to Prep - Primary to Secondary
<p>Individual Education plans developed for all children considered at risk</p>	<p>Individual Education Plans to be developed for all permanent students</p>	<p>Time will be set aside to discuss plans and share ideas across the school</p>	<p>All teaching staff</p>	<p>Initial plans developed by the end of February for all permanent students. Plans reviewed on a regular basis</p>	<p>All permanent students will have an ILP in place and these will be reviewed on a term basis throughout the year</p> <p>Key indicators will be student attitude, student learning, student confidence and student connectedness to school</p>